



Veterans Memorial Early College High School Parent Meeting

Junta de padres

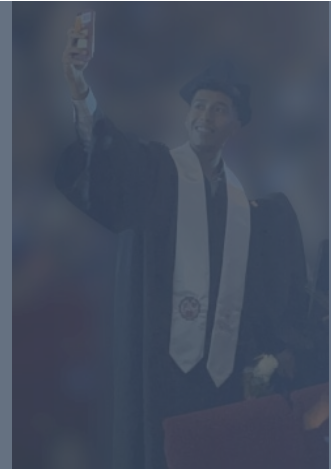
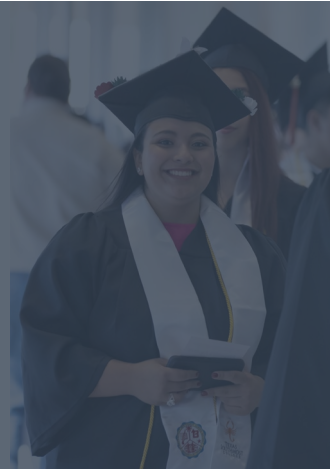
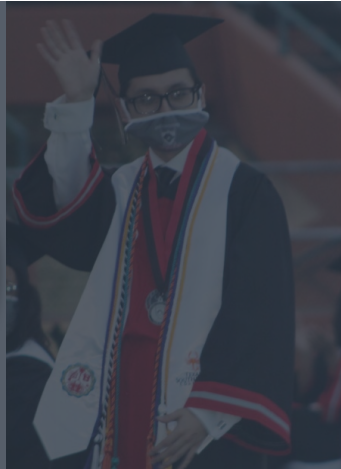
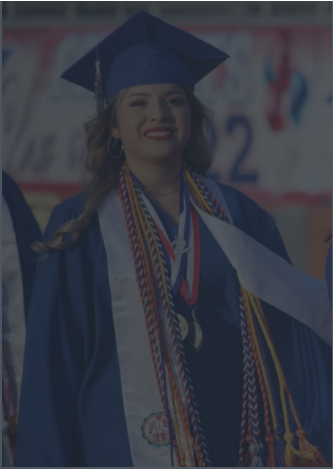
February 6, 2023

What is an Early College High School?

¿Que es una escuela "Early College High School"?

Early College High Schools "ECHS" are innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and 60 college credit hours.

Las escuelas secundarias "ECHS" son escuelas innovadoras que permiten a los estudiantes con menos probabilidades de asistir a la universidad la oportunidad de obtener un diploma de escuela secundaria y 60 horas de crédito universitario.



Provide dual credit
at no cost to
students

*Proveen créditos
duales sin costo al
estudiante*

Offer rigorous
instruction and
accelerated courses

*Ofrecen instrucción
rigurosa y cursos
acelerados*

Provide academic &
social support to help
students succeed

*Brindar apoyo académico
y social para ayudar a los
estudiantes a tener éxito*

Our Partners

Nuestros socios de crédito dual



May begin enrollment in 9th-12th grade
Must complete the student enrollment process
Must meet course requirements

Puede comenzar la inscripción en los grados 9-12
Debe completar el proceso de inscripción de estudiantes
Debe cumplir con los requisitos del curso



May begin enrollment in 11th-12th grade
Must apply and complete the student enrollment process
Must meet course requirements

Puede comenzar la inscripción en los grados 11 y 12
Debe aplicar y completar el proceso de inscripción de estudiantes
Debe cumplir con los requisitos del curso

What are the differences between Early College High School and Dual Enrollment?

¿Cuáles son las diferencias entre Early College High School y matrícula doble?

ECHS

VS.

DUAL ENROLLMENT

Students must apply to be part of the ECHS /*Los estudiantes deben aplicar para ser parte de la cohorte*

Students will begin taking dual credit courses in the 9th grade / *Los estudiantes comenzarán a tomar cursos de crédito dual en el noveno grado*

Students will be grouped in core academic courses with other ECHS students / *Los estudiantes se agruparán en cursos académicos con otros estudiantes de ECHS*

Students will receive additional support through AVID / *Los estudiantes recibirán apoyo adicional a través de AVID*

The expectation is that all students will graduate with an associate degree or core complete/ *La expectativa es que todos los estudiantes se gradúen con un diploma de asociado o "core complete"*

Work study and mentorships may be available / *El estudio del trabajo y programas de mentores pueden estar disponibles*

Open to all BISD students /*Abierto a todos los estudiantes*

Students may begin taking dual credit courses in the 9th grade / *Los estudiantes pueden comenzar a tomar cursos de doble crédito en el noveno grado*

Students will take courses with all other students / *Los estudiantes tomarán cursos con todos los demás estudiantes*

AVID is not available / *AVID no está disponible*

Students may earn up to an associate degree or core complete/ *Los estudiantes pueden obtener hasta un diploma de asociado o "core complete"*

Work study and mentorships may be available/ *El estudio del trabajo y programas de mentores pueden estar disponibles*

ECHS Commitment

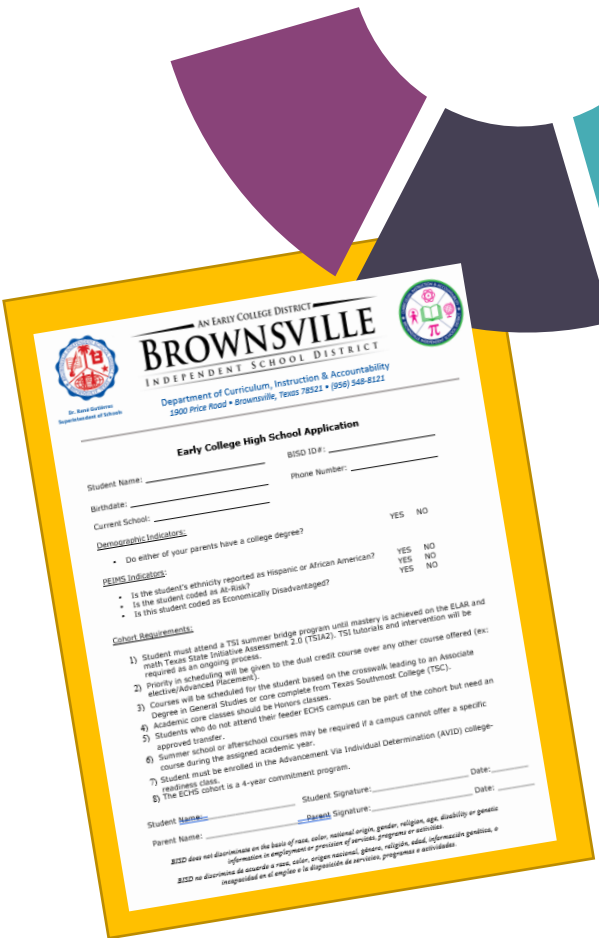
Compromiso de ECHS

The image shows a sample of the 'Early College High School Application' form from the Brownsville Independent School District. The form includes fields for Student Name, Birthdate, Current School, and BISSD ID#. It also contains sections for 'Demographic Indicators' (e.g., Do either of your parents have a college degree?), 'PEIMS Indicators' (e.g., Is the student's ethnicity reported as Hispanic or African American?), and 'Cohort Requirements' (e.g., Student must attend a TSI summer bridge program until mastery is achieved on the language arts and math TSI). The form is titled 'AN EARLY COLLEGE DISTRICT BROWNSVILLE INDEPENDENT SCHOOL DISTRICT' and includes the district's address and phone number.

- 1 Student must attend a TSI summer bridge program until mastery is achieved on the language arts and math TSI. TSI tutorials and intervention will be required as an ongoing process. / *El estudiante debe asistir a un programa de verano TSI hasta que logre el dominio en artes del lenguaje y matemáticas de TSI. Se requerirán tutorías e intervención de TSI como un proceso continuo.*
- 2 Priority in scheduling will be given to the dual credit course over any other course offered (ex: elective/Advanced Placement). / *Se dará prioridad en la programación al curso de crédito dual sobre cualquier otro curso ofrecido (por ejemplo: clases electivas/avanzadas).*
- 3 Courses will be scheduled for the student based on the crosswalk leading to an Associate's Degree in General Studies or core complete from Texas Southmost College. / *Los cursos se programarán para el alumno basado en un plan que conduce a un diploma de asociado en estudios generales de Texas Southmost College.*
- 4 Academic core classes should be honors classes. / *Las clases básicas académicas deben ser clases de honores.*

ECHS Commitment

Compromiso de ECHS



The image shows a sample of the 'Early College High School Application' form from the Brownsville Independent School District. The form includes fields for Student Name, Birthdate, Current School, and BISD ID#. It also contains sections for Demographic Indicators, PEIMS Indicators, and Cohort Requirements. The form is titled 'AN EARLY COLLEGE DISTRICT BROWNSVILLE INDEPENDENT SCHOOL DISTRICT' and includes the district's address and phone number.

5 Students who do not attend their feeder ECHS campus can be part of the cohort but need an approved transfer. / *Los estudiantes que no asisten a su campus designado de ECHS pueden ser parte de la cohorte pero necesitan una transferencia aprobada.*

6 Summer school or afterschool courses may be required if a campus cannot offer a specific course during the assigned academic year. / *Se pueden requerir cursos de escuela de verano o después de clases si un campus no puede ofrecer un curso específico durante el año académico asignado.*

7 Student must be enrolled in the Advancement Via Individual Determination (AVID) college-readiness class. / *El estudiante debe estar inscrito en la clase de preparación universitaria de Avance Vía Determinación Individual (AVID).*

8 The ECHS cohort is a 4-year commitment program. / *La cohorte de ECHS es un programa de compromiso de 4 años.*

Timeline and Deadlines

La cronología y las fechas límites

12/21/22

TSIA2 Testing Complete /
Prueba de TSIA2 completa

October 24-December 21
24 de octubre – 21 de diciembre

3/10/23

Apply Texas Application /
Solicitud de Apply Texas

February – March 10
febrero - 10 de marzo

2/6-2/15

Parent Meeting /
Junta de padres

February 6-15
6-15 de febrero

3/24/23

Commitment Forms /
Formularios de compromiso

March 24
24 de marzo

3/31/23

Lottery (if needed) /*Lotería (si es necesario)*

March 31
31 de marzo



Lottery Selection

Lotería de Selección

As per Texas Education Agency (TEA):

For admissions, the ECHS shall use either a performance-blind, open-access lottery system that encourages and considers applications from all students (all students have an equal opportunity for acceptance, regardless of background or academic performance) or a weighted lottery that favors students who are at risk or who are part of the targeted subpopulations for the ECHS.

Según la Agencia de Educación de Texas (TEA):

Para admisiones, el ECHS utilizará, ya sea un rendimiento ciego, sistema de lotería de acceso abierto que fomenta y considera aplicaciones de todos los estudiantes (para que todos los estudiantes tengan igualdad de oportunidades para la aceptación, independientemente de fondo o rendimiento académico) o una lotería ponderada que favorece a los estudiantes que están en riesgo ó que son parte de las subpoblaciones elegidas como objetivo principal para el ECHS.

BISD's Weighted Lottery System:

A student's name will be entered into the lottery based on the number of demographic indicators indicated in our PEIMS database:

1. Ethnicity recorded in PEIMS: (Hispanic or African American)
2. At-Risk
3. Economically disadvantaged

*If you do not meet any of these indicators your name will be placed in the lottery one time.

Ponderado Sistema de Lotería de BISD:

El nombre del estudiante será registrado en la lotería basada en el número de indicadores demográficos que se indican en nuestra base de datos PEIMS:

1. *Grupo étnico registrado en PEIMS: (hispano o afroamericano)*
2. *En riesgo*
3. *Desventaja económica*

**Si no cumple alguno de estos indicadores su nombre se colocará en la lotería una vez*

Required Forms

Formularios requeridos

1



AN EARLY COLLEGE DISTRICT
BROWNSVILLE
INDEPENDENT SCHOOL DISTRICT
Department of Curriculum, Instruction & Accountability
1900 Price Road • Brownsville, Texas 78521 • (956) 548-8121



Dual Enrollment Application
Solicitud de matrícula doble

Student Name/Nombre del estudiante _____

Birthdate/Fecha de nacimiento _____

Middle School/Escuela secundaria _____

BISD II

Ph _____

Dr. Rose Gutierrez
FLY Independent of Schools

AN EARLY COLLEGE DISTRICT
BROWNSVILLE
INDEPENDENT SCHOOL DISTRICT
Department of Curriculum, Instruction & Accountability
1900 Price Road • Brownsville, Texas 78521 • (956) 548-8121



I understand the benefits of the Early College High School (ECHS) and I understand the possible acceptance into the program. En la High School (ECHS) y PIERDO la posible aceptación de la High School (ECHS).

In lieu of the ECHS cohort please select ONE of the following:

☐ **I DO want my child to participate in dual enrollment with his/her freshman year. SI QUIERO que mi hijo/a participe en la matrícula doble con su primer año.**

☐ **I DO NOT want my child to participate in dual enrollment with his/her freshman year. NO QUIERO que mi hijo/a participe en la matrícula doble con su primer año.**

Student Name/Nombre del estudiante _____ Student Signature _____

Parent Name/Nombre del padre _____ Parent Signature _____

BISD does not discriminate on the basis of race, color, national origin, gender, age, disability or genetic information in employment or provision of services, programs or activities.
BISD no discrimina de acuerdo a raza, color, origen nacional, género, edad, información genética, o incapacidad en el empleo o la disposición de servicios, programas o actividades.

Early College High School Application

Student Name: _____ BISD ID#: _____

Birthdate: _____ Phone Number: _____

Current School: _____

Demographic Indicators:

- Do either of your parents have a college degree? YES NO

PEIMS Indicators:

- Is the student's ethnicity reported as Hispanic or African American? YES NO
- Is the student coded as At-Risk? YES NO
- Is this student coded as Economically Disadvantaged? YES NO

Cohort Requirements:

- Student must attend a TSI summer bridge program until mastery is achieved on the ELAR and math Texas State Initiative Assessment 2.0 (TSIA2). TSI tutorials and intervention will be required as an ongoing process.
- Priority in scheduling will be given to the dual credit course over any other course offered (ex: elective/Advanced Placement).
- Courses will be scheduled for the student based on the crosswalk leading to an Associate Degree in General Studies or core complete from Texas Southmost College (TSC).
- Academic core classes should be Honors classes.
- Students who do not attend their feeder ECHS campus can be part of the cohort but need an approved transfer.
- Summer school or afterschool courses may be required if a campus cannot offer a specific course during the assigned academic year.
- Student must be enrolled in the Advancement Via Individual Determination (AVID) college-readiness class.
- The ECHS cohort is a 4-year commitment program.

Student Name: _____ Student Signature: _____ Date: _____

Parent Name: _____ Parent Signature: _____ Date: _____

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2



TEXAS SOUTHMOST
COLLEGE

High School Programs and Services
Commandants Quarters • 80 Fort Brown • Brownsville, Texas 78520 • www.tsc.edu

STUDENT GUIDELINES AND PARENT CONSENT

College Student Status: Students enrolled in Early College High School are considered college students and all their coursework will appear on their college transcript. A college transcript is an official record that is subject to review and consideration in connection with the student's continued academic eligibility, future financial aid, college/university applications, and other academic matters. Withdrawal from a class or failing a class could affect the student's future academic status and eligibility for financial aid. Students should only enroll in an Early College High School course if they are committed to meeting all the course and university requirements for success.

Continued Eligibility: Students are considered in good standing if they maintain a minimum of a 2.0 GPA. Good standing is affected if overall GPA falls below a 2.0 in any given semester. The Early College High School student may be placed on academic probation or dismissed, either limiting or excluding them from taking future courses.

Withdrawal from an Early College High School Course: Should it become necessary to withdraw from an Early College High School course, the student is responsible for informing the instructor and the student's high school counselor prior to the semester withdrawal deadline.

Testing Requirements: Before students can enroll in an Early College High School course, they must qualify by successfully passing all or a portion of the TSI exam. See "Eligibility Requirements" for more information.

TSI Release Scores: A Texas public institution has the ability to access student score reports from across all Texas public institutions of higher education and school districts in order to retrieve these scores. Please provide the following information in the TSI Authorization Release section.

Class Attendance: Classes begin promptly at the scheduled time. Student attendance and participation is paramount to academic success. Regular and punctual attendance is expected of all students.

Program of Study: Students taking an Early College High School course must choose a program of study from the approved listing provided to counselors and for appropriate course recommendation. The program of study will determine which courses the student may enroll in.

FERPA: The Family Education Rights and Privacy Act of 1974 provides that if a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records held by the postsecondary institution to the high school. Parents wishing to inspect and review educational records maintained at TSC must present a signed Third Party Authorization Form, available on the TSC website.

TSI Authorization Release: **Include 2nd last name, if available

STUDENT COMPLETES THIS SECTION:

Print Name: _____ High School Name: _____

Testing Site: _____ Date of Birth: _____

Student Signature: _____ Date: _____

ACCOMMODATION PROCESS FOR DUAL ENROLLMENT STUDENTS

- Students taking classes for college credit on school district property would obtain their accommodations at their high school. The high school partner will determine the accommodations based on the standards set forth by the ADA/AA and Section 504 subject E.
- Students taking classes for college credit on TSC property would follow the accommodation process established by TSC. The student must self-identify with the Office of Counseling and Student Accessibility Resources, provide appropriate and relevant documentation of a disability and go through an intake appointment.

PARENT/GUARDIAN COMPLETES THIS SECTION:

I, hereby knowingly, freely, and voluntarily waive any right or cause of action arising as a result of the transmission of any test scores from which any liability may or could accrue to Texas Southmost College, the State of Texas, and any other government body, institution of higher education, or corporate entity which was associated with the transmission of the requested information.

Parent/Guardian Print Name: _____

Parent/Guardian Signature: _____ Date: _____

at Southmost College
1 School Programs and Services

Revised 12/09/2019
Page 1 of 1

BISD
Application

Choose ECHS or
Dual Enrollment /

Elige ECHS o matrícula doble

TSC
Consent
Form



ECHS Cohort Course Sequence: Texas Southmost College Associate of Arts General Studies

9 th grade fall	9 th grade spring	10 th grade fall	10 th grade spring	11 th grade fall	11 th grade spring	12 th grade fall	12 th grade spring
*SPAN 2313 3 hours	SPAN 2315 3 hours	ARTS 1301 3 hours		*ENGL 1301 (required)	*ENGL 1301 (required) 3 hours	*ENGL 1302 3 hours	*ENGL 2341 3 hours
*MUSI 1306 3 hours	*SPCH 1315 3 hours	SOCI 1301 3 hours	*PSYC 2301 3 hours	*MATH 1314 (required)	*MATH 1314 (required) 3 hours	MATH 2412	MATH 2412 4 hours
				*HIST 1301 3 hours	*HIST 1302 3 hours	*BIOL LEC I 1306 3 hours (Lab) 1106 1 hour	*BIOL LEC II 1307 3 hours (Lab) 1107 1 hour
				*GOVT 2305 3 hours	*GOVT 2306 3 hours	ECON 2301 3 hours	
Credit Hours: 6	6	6	3	6	12	10	11

*Core Curriculum

(required) = TEA monitored course for ECHS cohort

.....➔ Yearlong Course

For core complete, a student may take MUSI 1306 or ARTS 1301 and PSYC 2301 or SOCI 1301



AN EARLY COLLEGE DISTRICT

BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

THANK YOU / *Gracias*

Mr. Gamaliel Salazar

Veterans Memorial ECHS Director

gamsalazar@bisd.us

Ms. Taylor Esteves

Veterans Memorial College Readiness Counselor

testeves@bisd.us